

INSTRUCTION

Credit for Competency-Proficiency

World Languages Credit for Competency/Proficiency

Definition:

For purposes of this procedure, a world language is defined according to the definition used by the Higher Education Coordinating Board as “[a]ny natural language that has been formally studied [...], including American Sign Language (AMESLAN, the language of the deaf community), and languages no longer spoken, such as Latin and ancient Greek. However, neither computer 'languages' nor forms of deaf signing aside from AMESLAN are acceptable.”

Demonstrating Competency/Proficiency in a World Language

The district will manage the assessment process so that students seeking competency-based credit can demonstrate competency/proficiency across language skills. Assessments will be used that are on the Office of Superintendents of Public Instructions approved assessments/vendors.

For languages that do not currently have any other nationally available proficiency-based assessment, the district will work with local language communities and the Office of Superintendent of Public Instruction (OSPI) World Languages Program to develop a collection of evidence process, such as LinguaFolio, that is aligned with ACTFL Proficiency Guidelines.

Determining Competency and Credit Equivalencies

The district will award one or more credits based on the student demonstrating an overall proficiency level according to the ACTFL Proficiency Guidelines as follows:

1. Novice Mid – 1 credit (Carnegie Unit)
2. Novice High – 2 credits
3. Intermediate Low – 3 credits
4. Intermediate Mid – 4 credits

Since students may demonstrate varied levels of proficiency across skills, credits will be awarded based on the lowest common level of proficiency demonstrated across the skill areas.

Reporting Results

The district will receive official test results for each student participating in the assessment process. The district will provide a letter to the student with a copy of the test results and an indication of how many world language credits, if any, may be awarded. If requested by the student, the school will record the world language credits earned on the official transcript. Credits will be awarded with a grade of "Pass."

State Assessment Proficiencies

Students meeting standard on state assessments required for graduation may receive credit.

State Assessment		Credit	Credit
Washington Comprehensive Assessment of Science		0.5	Science
ELA (Smarter Balanced or SAT/ACT)		0.5	English
Math (Smarter Balanced or SAT/ACT)		0.5	Algebra I or Geometry
GED Science		1.0	Science (non lab)
GED ELA		1.0	English
GED Math*		1.0	Algebra
GED Social Studies		1.0	Social Studies

- *Credit receives a "P" on transcript and meets appropriate graduation requirement.*

** Scoring 175 or higher will allow for Geometry or Algebra II credit*